***Feedback on “Tools for Adaptation Management” Lecture***

Name:

**Online Feedback at: http://www.corrieknapp.com/lecture-for-western.html**

1. Please brainstorm the top ten words you think of when you hear “climate adaptation planning” (SUBMIT ANSWERS ONLINE ONLY)
2. Please list any words that come to mind when you hear the phrase "tools for adaptation planning"? (SUBMIT ANSWERS ONLINE ONLY)

**Lecture #1: Introduction**

1. Given your knowledge of the region surrounding Gunnison,
	1. What is one change you think is likely given climate change (Forseeable)?
	2. What is one change you could imagine as a result of climate change (Imaginable)?
	3. Now think about something that would be unexpected or potentially surprising?

**Lecture #2: Vulnerability Assessment**

1. What next? Now that we know what is vulnerable, should how should we prioritize adaptation strategies? Should we target the most vulnerable? Those with moderate vulnerability? Why? Please write a 1-3 sentence response to this question.

**Lecture #3: Scenario Planning**

1. Based on your personal experience, brainstorm several (3) climate drivers (critical uncertainties) that may be important for understanding climate change in the Gunnison Basin. Remember to identify endpoints for each
2. Consider the social drivers of adaptation to climate change in the Gunnison region. Brainstorm several (3) social drivers that you think would be important to consider when thinking about climate change in the region. Please identify the end-points for each of the drivers.
3. Please provide feedback on the following questions:
	1. What was unclear about the material presented this week?
	2. What would you like to talk about more?
	3. Do you have any remaining burning questions?
4. Please think about the following:
	1. What tool do you think you’d be most likely to use?
	2. Write 2-3 sentences describing why this tool appeals to you.
	3. Can you think about a situation where this tool would not be appropriate?
5. Which of the tools do you think would best address the barriers outlined in the Archie et al. paper?